

Madison-Grant Jr./Sr. High School

Music Exploration

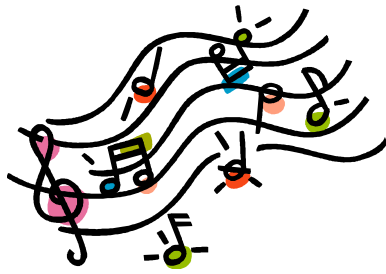
Mr. Hicks

Vocal & General Music Director

Phone: (765) 948-4141

Email: thicks@mgusc.k12.in.us

Website: www.mgvocalmusic.weebly.com



-----Objectives-----

To teach the Music Educators National Standards for Junior High School Music classes through **music theory** and **performance**. To teach **proper performance techniques** and **fundamentals** to beginning and intermediate level students. To provide a **safe and comfortable classroom setting**, allowing for proper learning conditions. To provide school and community performances, and to participate in developmental events that will provide great examples of **musicianship** as well as **lessons for life skills**.

-----National Standards-----

1. Singing, alone and with others, a varied repertoire of music.
2. Performing on instruments, alone and with others, a varied repertoire of music.
3. Improvising melodies, variations, and accompaniments.
4. Composing and arranging music within specified guidelines.
5. Reading and notating music.
6. Listening to, analyzing, and describing music.
7. Evaluating music and music performances.
8. Understanding relationships between music, the other arts, and disciplines outside the arts.
9. Understanding music in relation to history and culture.

-----Discipline Plan-----

- 1.) **You must be respectful at all times.** You must treat the staff and other students with respect. Do not roll your eyes, sigh loudly, or exhibit other behaviors that are disrespectful. No bullying will be tolerated at any time.
- 2.) **Be on time with all materials (folder & pencil). School tardy policy applies.**
- 3.) **Candy, gum, and cokes are not allowed in the classroom at any time.**
- 4.) **You must raise your hand and wait to be recognized before speaking.**
- 5.) **You must keep your hands, feet, and other objects to yourself.**

If a student breaks a rule, you will be told you have a “check”. The following consequences will occur.

- | | |
|----------------------------------|---|
| 1. First check | Name written down, warning |
| 2. Second check | Stay after class 30 seconds, conference w/teacher |
| 3. Third check | After school detention, 30 seconds after class, phone call home |
| 4. Fourth check | Referral to office, ASD |
| 5. Severe Clause/Repeat offenses | – student sent to office with referral, parents notified. |

Checks do NOT accumulate from one day to another; students begin each day with a “clean slate”.

---Homework Policy---

1 Day Late = -10% / 2 Days Late = -20% / 3 Days Late = -30% / 4 Days Late = Zero

-----Grading-----

Students will be graded on in-class assignments, homework, quizzes, and tests all pertaining to music theory, history, and performance. Students will also be heavily graded on participation. Know that all choir students are required to be at each performance. This is a performing arts class, so participation in all aspects is required (singing, playing, creating, discussing, etc.) The grade breakdown is below:

25% - Attendance and Rehearsal Grade

25% - Classroom Assignments

25% - Music Projects

25% - Tests & Quizzes

-----Curriculum-----

In this class, you will be challenged to open your mind to different musical styles, instruments, and approaches. We will **sing, play instruments, learn music history, learn about music theory, write music, create theme songs for shows, talk about different genres, share favorite music styles, etc.** This course is all about exploring music in every aspect. We will probably listen to music you hate. We will probably listen to some music you absolutely love. We will definitely listen to music you've never heard before and we'll definitely perform some music that you never performed before. Please know this, however:

“That’s stupid” – a phrase that *does not* exist in my classroom.

“That’s different” or “That’s interesting” - phrases that *do* exist in my classroom.

-----Fundraising-----

We participate with **Century Resources** for raising funds for music equipment, sheet music, classroom materials, and other miscellaneous costs. Participation is expected, and several awards can be achieved through fundraising participation.

-----Extra Credit-----

Extra credit can be earned by going to any school music performance, band or choir. I must see them at the concert at sign their program for them to turn in the next day.

I'm looking forward to a wonderful year! If you have any questions, please do not hesitate to contact me.